



coach learning ability
practice instruction
Training mentor
advising education
development workshop
skill teaching knowledge
motivation

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FOR THE ATTENTION OF EDUCATION LEADERS

ABOUT US

Education International Consultancy (EIC) was first established in the UK in 2012, offering educational services to schools, students and government departments. We provide a varied and unique range of services worldwide to inspire, enthuse and educate individuals and institutions with forward thinking, innovative ideas. Our aim is to become the market leader in the education services sector through offering bespoke educational solutions always delivered to the highest standards of service. Our mission at EIC is Excellence in Education.

EIC prides itself in its unique, Educational Consultancy and Support delivered with a personal, first class service. Our reputation is of great importance to us and we are very proud of the links we have received from previous clients.

The team EIC promise of skilled partners, Daniel Keane (former Inner London Headteacher) of a successful school ranked Outstanding by OFSTED and Colin Osafo (School Business Manager) from a leading Local Authority with vast experience in both Public and Private Sector financial management.

Daniel Keane is an associate Inspector with the Diocese of Westminster and keeps regular contacts, support with many schools through inspection. In addition to the work as an associate inspector/consultant, he has links to schools in both the UK and Ghana. He has considerable experience in education, to share with schools and educational settings. Key areas are whole school review, leadership, educational standards, safeguarding and teaching and learning. He keeps up to date through training and is highly respected in all schools visited .

Colin Osafo is an experienced Local Authority trained School Business Manager supporting Academies, Secondary and Primary and Voluntary Aided schools with comprehensive financial management. Responsibilities for regular Budget Monitoring with HCSS Budget Planning tool, SIMS Finance, SIMS.net (super-user) Human Resources, Payroll management, training and presentations to senior finance officers and school support officers in many aspects of school financial management. Advise schools on best practice and ensure schools use their resources equitably.

Team at Education International Consultancy: Why use us

The team of EIC directors are able to provide up to date consultancy, training and support both in the national and international context. We can procure all your educational supplies and services at very competitive prices subject to statute.

We offer a competitive Service Level Agreement. Should you wish to proceed for an independent whole school review, an outline for your information of our two Service Level Agreements are attached. Initial costs are set out in the brochure and can be negotiated at school level.

There will be no charge for an initial visit. Our support for your school could be short term or long term.

Background and International Perspective.

EIC is a UK based organisation, a reputable independent International Education Consultancy who also work in Ghana. In 2015 we organised a conference in Accra, the capital and did initial work supporting schools in Ghana. We carried out an outreach voluntary work at two schools, Opah Primary School in Accra and St Peter's Catholic school in Sankore district. This was wholly funded by EIC. Support for these two school continues.

Our future projects in Ghana to include building of world class schools and provide a leading edge educational support for the country. Our passion to work in Ghana is driven by the ambition of one of the directors who originate from Ghana and wants to share his knowledge and experience.

The UK Context. 2023:

In the UK, we work in all types of schools. We provide independent quality support in schools. We wish to extend and deepen this support, with our school Service Level Agreement programme. Costs will be adjusted after discussion with school.

Full C.V.'s are on the About Us and Our Team page of our current website



To work in partnership through consultancy with, educational settings, agencies and governments in developing and improving education in the UK and various countries.



To train school leaders in the skills of leading staff and pupils in their schools.



To train high quality teachers and to provide ongoing leadership training and mentor support..



To encouraging excellence in teaching and learning and the pastoral care of pupils at all levels.



To provide high quality School Bursarial, Finance and Administration support services.



To support parents and guardians as the first educators with their children.



To assist with establishing new “Academy Schools and Free Schools”.



Daniel Keane

M.A.
B.Ed, Dip.Ed.



Colin Osafo

B.A (Hons)
Business &
Finance



Consultancy

- Whole school review and audit.
- Leadership training and support for serving Head teachers.
- Aspects of outstanding teaching and learning.
- How children learn.

The UK and international context

- Providing organisational structure, project planning and development.
- Assisting with Governance and management, staffing and financial structures; growth plans and projections.
- Giving advice on management structure, management / leadership style, financial
- Management/control: accounts, management accounts / budgets.
- Helping the school develop a strategic development or business plan and advising on school.

Parental services

- Parental services, links with parents and the community.
- The formation of a parent association or sub committee.

All communications to: info@eiconsultancy.co.uk
Please see website for more information: www.eiconsultancy.co.uk



Marketing / Fundraising

- Fund raising, foundations and links Marketing.
- Development offices, fundraising, foundations and links.

Professional Development

- School Heads Training. Professional Development. Teacher Performance Evaluation.
- Health and Safety Audit.
- Provide Quality Administration.
- Development Offices, Fundraising, Foundations and Alumni Relations.
- Staff Pay Structure.
- Development Offices, Fundraising, Foundations and Links.

Marketing

- Curriculum Management including Resources and Equipment.
- Curriculum Planning and Management.
- Quality of Pupils' Learning, Attitudes and Behaviour, Pastoral Care, Support and Guidance.
- Student Assessment and Evaluation System, Educational Standards Achieved by Pupils.

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Consultancy. SLA1:

1. Whole school review and audit.
2. Preparing for inspection.
3. Leadership training and support for serving Head teachers and SLT.
4. Professional Development for all school staff.
5. Assisting with Governance. performance and evaluation.
6. Aspects of outstanding teaching and learning. How children learn.
7. Safeguarding and wellbeing of pupils. Every child matters.

Financial Management. SLA 2:

1. Bursar Service.
2. Independent school audit.
3. Budget Planning and Budget Setting – HCSS.
4. Support and Training for Business Managers and Finance Officers.
5. Sims FMS6 and Sims.net training.I.T.
6. Payroll monthly reconciliations.
7. Monthly Budget Monitoring Service.

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The team of EIC School Improvement Officers, will provide up to date consultancy, training and support both in the UK, the national and international context.

Education International Consultancy UK are fully aware of the current and future demands on governments, schools and educational establishments. The team of experienced trainers, aim to provide the very best high-quality education, support and training for school leaders, teachers, school business managers, students and pupils.

Costs and Charges

- There is no charge for the first initial meeting.
- A standard rate will be £400 for a half-day session.
This includes follow up report writing and next steps for school improvement.
- Whole day will be £700.

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Overall effectiveness of the school Grade: 1 **“I think this is a fantastic school”** commented Daniel Keane, the headteacher, and inspection evidence confirms that this is the case. St Peter and St Paul is an outstanding school where pupils thrive in an atmosphere of high expectation and challenge.

The Headteacher's tireless leadership is the bedrock of the school's success. Leaders and managers at all levels are committed and dedicated individuals with the interests of their pupils uppermost in their minds. There is no room for complacency in this school. The governors are rightly proud of their school and work hard to support the headteacher. Pupils' achievement is outstanding, and standards are high. Most pupils enter the school with skills which are below those expected for their age, but because of the exciting, stimulating start they receive to their education in the Foundation Stage, pupils make excellent progress.

High quality teaching reflects robust planning and preparation. Both senior and middle leaders play their part in monitoring the quality of teaching and planning in their school and support new members of staff exceedingly well. Pupils make excellent progress because nothing is left to chance. Teachers are diligent in making sure that the work they plan is well matched to their pupils' needs.

Assessment, and its use in tracking pupils' progress, although rigorous, is still completed by hand. This results in an overload of paper which is sometimes difficult to access. The school already has plans to move to an electronic system to rectify this. The work of teaching assistants in the classroom is exemplary and impacts extremely well on the progress made by those pupils with learning difficulties and disabilities. Pupils not only excel in their academic work but in their creativity and personal development. This is encouraged by an outstanding curriculum which offers well-thought-out links across subjects, visits to a wide variety of places of interest and countless extracurricular activities.



Personal development and well-being is outstanding. This is the result of the excellent provision the school makes, particularly in the spiritual, moral, social and cultural development of its pupils. Pupils are articulate, well-mannered and display excellent behaviour always. They also believe that their school 'should be number one!' Their contribution to both their local and wider community is excellent, and they are more than well prepared for life in their next school and beyond.

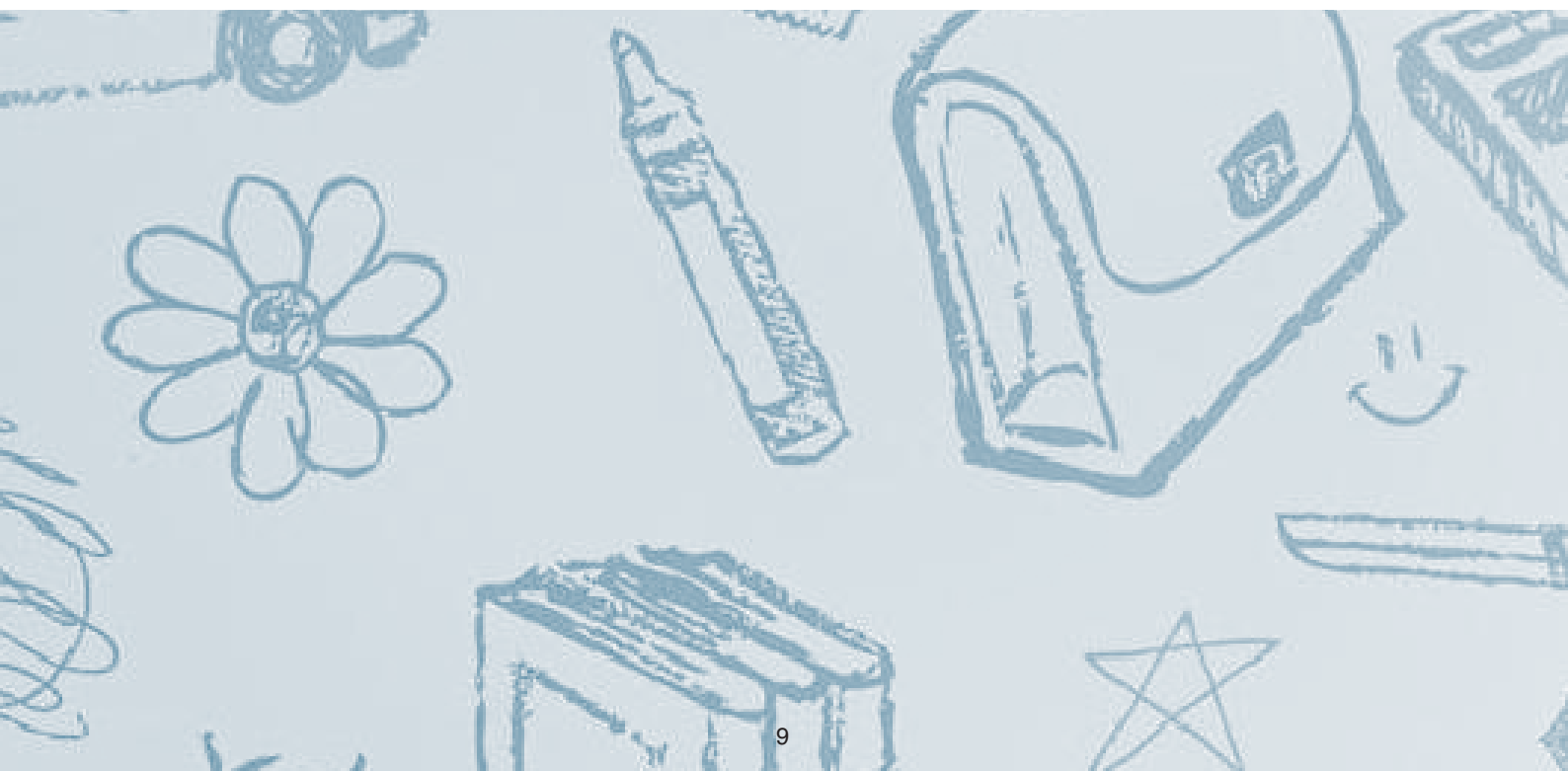
The previous inspection report found this to be a good school. Since then it has continued to improve and has completely addressed the issues for improvement resulting from the last inspection. Considering this and its highly successful track record, it has excellent capacity to continue with its work.

Reporting Inspector commentary above , written by Glynis Bradley- Peat
Former Head Teacher . Daniel Keane .
Unique Reference Number 100447.
Islington local authority .
285796 . Inspection Number .

On-site training can also be provided at our centre in Roseberry Avenue London EC1

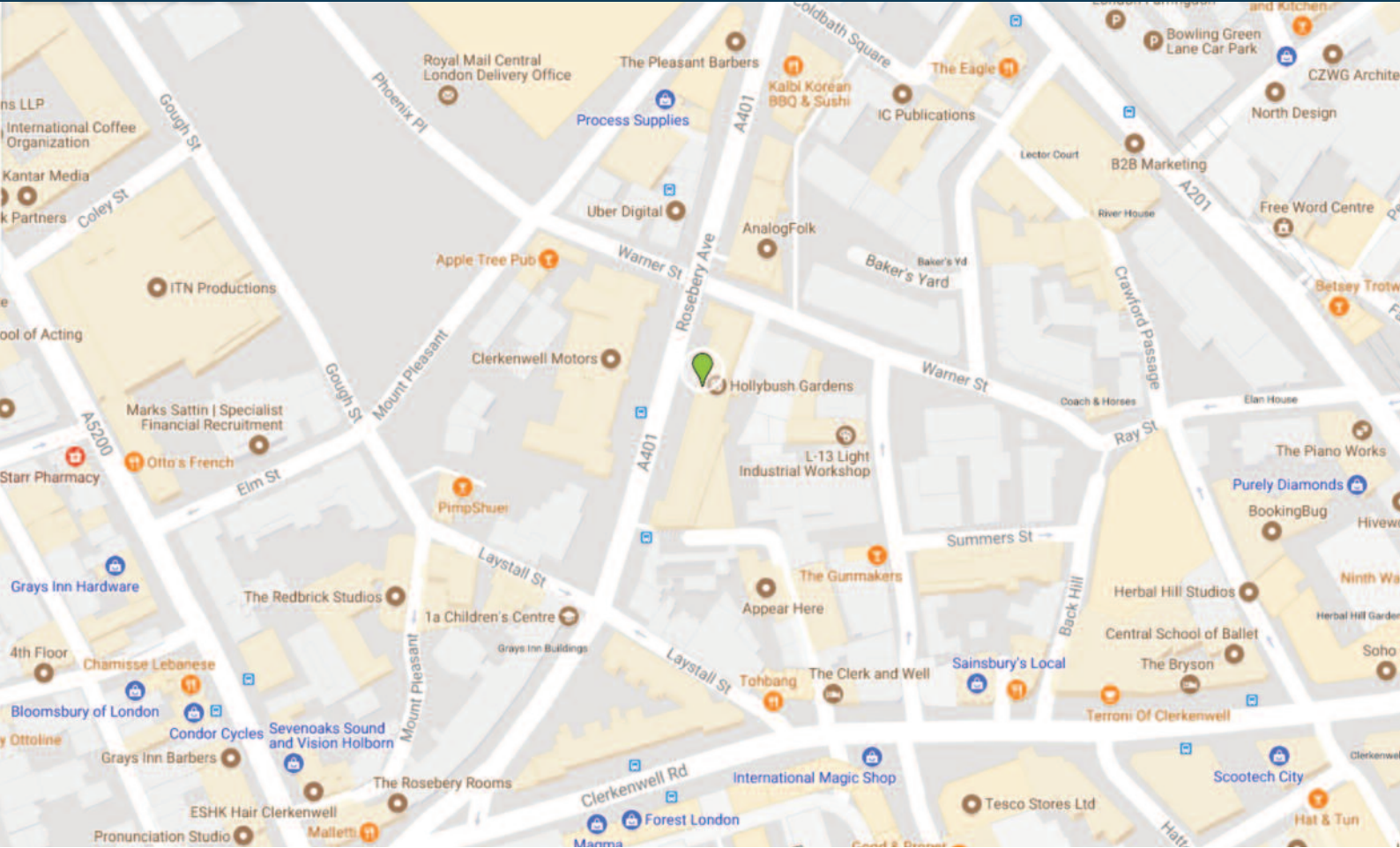
- We also provide mentoring and a professional careers advice service.
- A high quality educational supply service for schools.

**Please call or email to make an appointment to visit us at:
Education International Consultancy (UK) Ltd
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EiC

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